



BERRYESSA UNION SCHOOL DISTRICT

Narrative Experience Writing Rubric- 2nd Grade

	ADVANCED-4	PROFICIENT-3	MAKING PROGRESS-2	NEEDS IMPROVEMENT-1
<p>Writing Application</p> <ul style="list-style-type: none"> Genre Characteristics 	<ul style="list-style-type: none"> Provides purpose and insight into why the event was chosen Events are important and move through a logical sequence—beginnings are strong and endings are satisfying 	<ul style="list-style-type: none"> Narrative is based on a single experience Events move through a logical sequence and include elements of a story—beginning, middle, and end Describes the setting, characters, objects, events in detail 	<ul style="list-style-type: none"> Narrative is loosely based on a single experience—may stray from topic Sequence of events may not be logical May include some details of setting, characters, objects, or events 	<ul style="list-style-type: none"> Narrative may be a collection of unrelated events and details Sequence of events is not evident Few or no details of setting, characters, objects, or events
<p>Writing Strategies</p> <ul style="list-style-type: none"> Organization Focus (Topic) Penmanship 	<ul style="list-style-type: none"> Related ideas are woven together Supports topic with more detail Handwriting is legible Writing shows a knowledge of audience and purpose 	<ul style="list-style-type: none"> Related ideas are grouped together Stays on topic Handwriting is legible Writing shows consideration of audience and purpose 	<ul style="list-style-type: none"> May have unrelated ideas May stray from topic Handwriting is mostly legible Writing show little consideration of audience and purpose 	<ul style="list-style-type: none"> Ideas are unrelated Writer does not address prompt Handwriting is mostly not legible Writing shows no consideration of audience and purpose
<p>Written Conventions</p> <ul style="list-style-type: none"> Sentence Structure Grammar Punctuation Capitalization Spelling 	<ul style="list-style-type: none"> Sentences are complete and vary in structure and length Consistently uses a variety in parts of speech (i.e., nouns, verbs, adverbs, adjectives, and pronouns) Limited errors in other punctuation and plurals Spells common sight words, one-syllable words, plurals, and contractions correctly; makes few if any errors, spells difficult or unfamiliar words correctly No errors in capitalization and ending punctuation 	<ul style="list-style-type: none"> Sentences are complete, using correct word order Correctly uses various parts of speech (i.e., nouns and verbs- subject/verb agreement and verb tense) Few errors in other punctuation and plurals Spells common sight words and frequently-used irregular words correctly (was, were, why, said, etc.); spells basic short vowel, long vowel, r-controlled, and consonant blend words correctly No errors in capitalization and ending punctuation 	<ul style="list-style-type: none"> May have some incomplete sentences and incorrect word order Inconsistent use of parts of speech Some errors in punctuation and plurals Spells common sight words, three- and four-letter short vowel words correctly; most other words are phonetically spelled Few errors in capitalization and ending punctuation 	<ul style="list-style-type: none"> Uses fragments and words, rather than sentences Incorrect use of parts of speech Common sight words are frequently misspelled Some sound/symbol relationship is evident Many errors in punctuation, capitalization, and plurals